

# ***FUTURE-READY TEACHING: PREPARING ELS FOR TOMORROW***

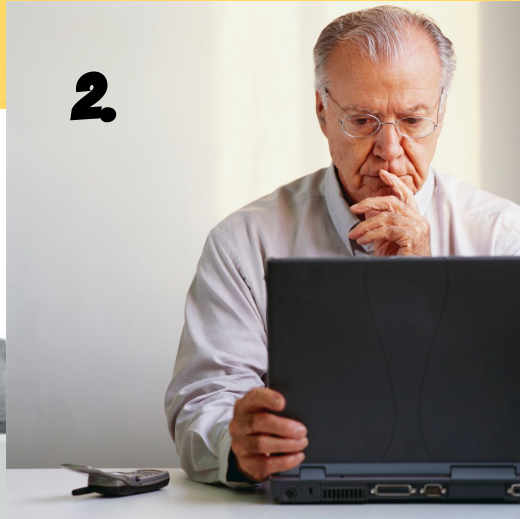


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**1.**



**2.**



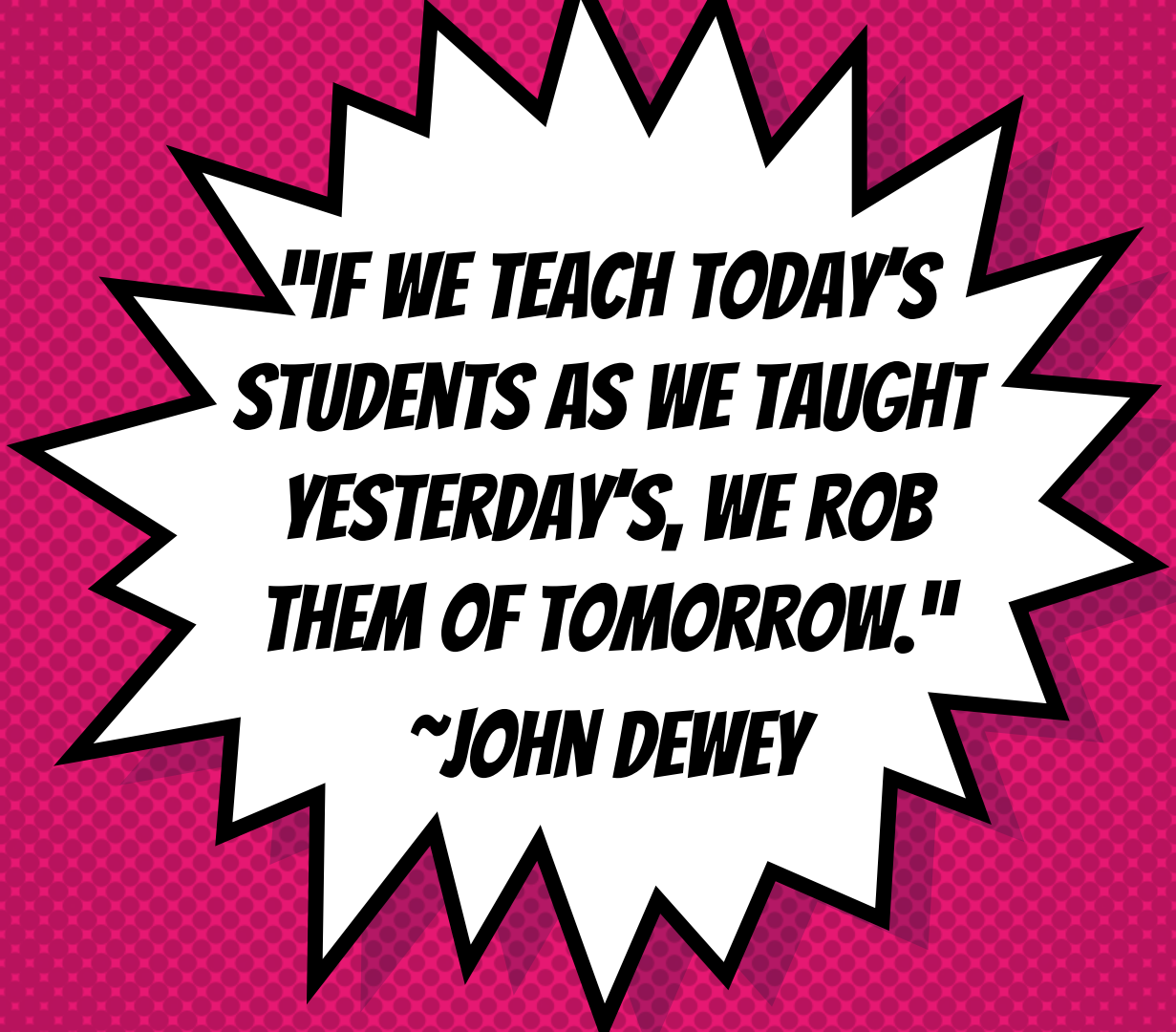
**HOW DO YOU  
FEEL ABOUT  
TECHNOLOGY?**

**3.**



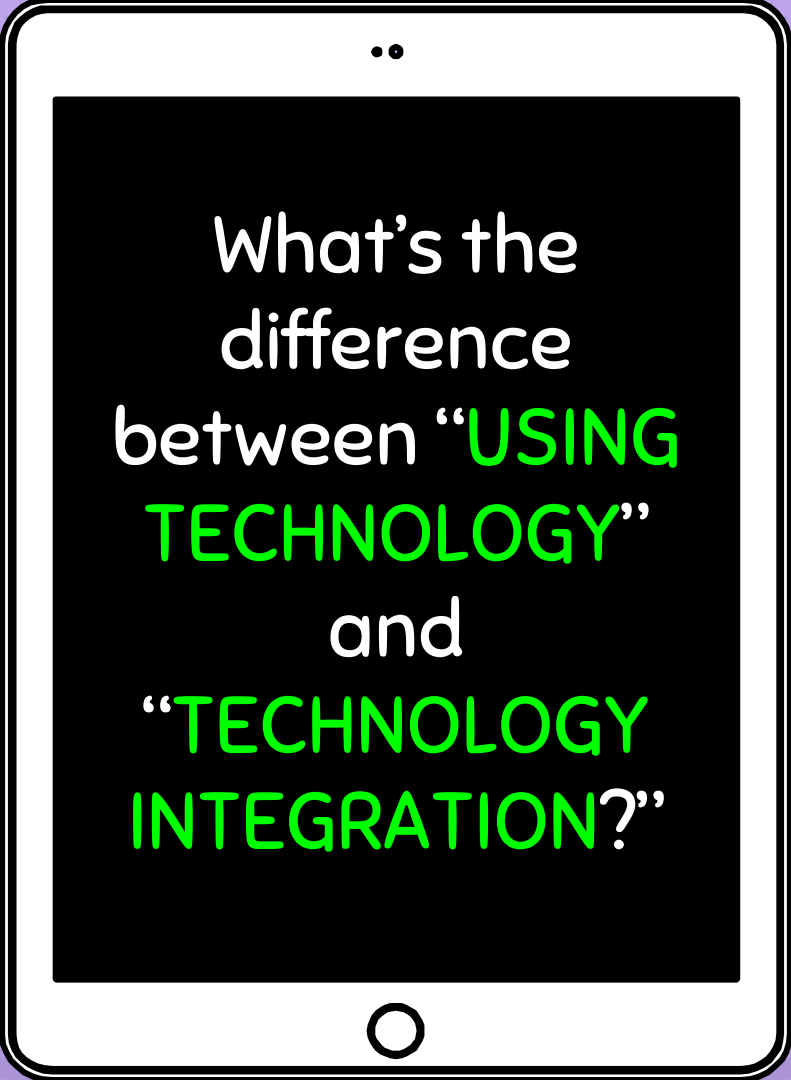
**4.**





***"IF WE TEACH TODAY'S  
STUDENTS AS WE TAUGHT  
YESTERDAY'S, WE ROB  
THEM OF TOMORROW."***

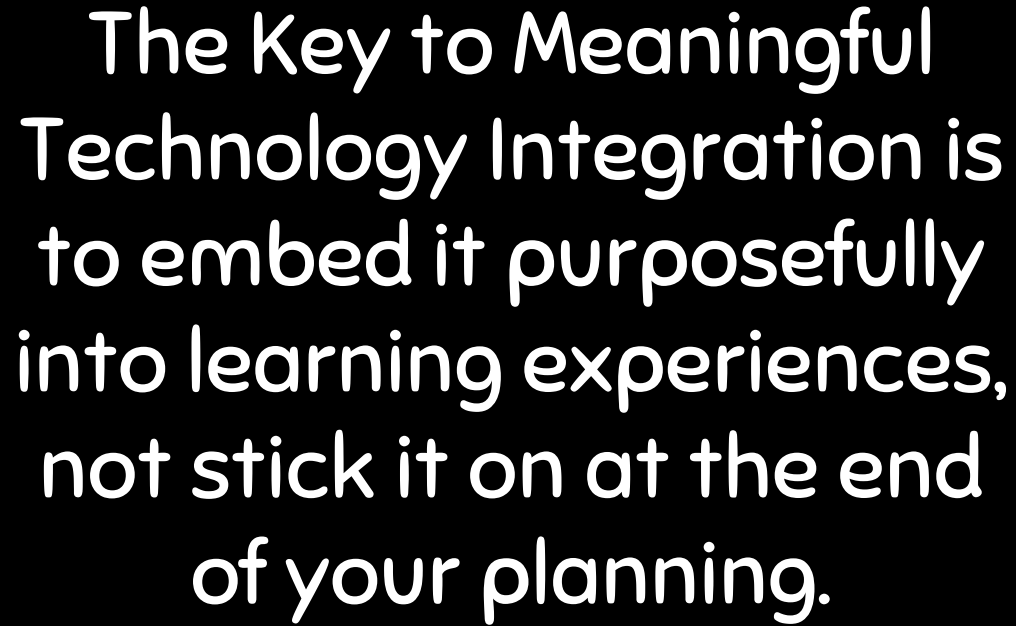
***~JOHN DEWEY***



What's the  
difference  
between “**USING  
TECHNOLOGY**”  
and  
“**TECHNOLOGY  
INTEGRATION?**”

Using Technology	Technology Integration
Technology usage is random, arbitrary & often an afterthought	Technology usage is planned & purposeful
Technology is rare or sporadically used in the classroom	Technology is a routine part of the classroom environment
Technology is used purely for the sake of using technology	Technology is used to support curricular goals & learning objectives
Technology is used to instruct students on content	Technology is used to engage students with content
Technology is mostly being used by the instructor(s)	Technology is mostly being used by the student(s)
Focus on simply using technologies	Focus on using technologies to create and develop new thinking processes
More instructional time is spent learning how to use the technology	More instructional time is spent using the technology to learn
Technology is used to complete lower-order thinking tasks	Technology is used to encourage higher-order thinking skills
Technology is used solely by individuals working alone	Technology is used to facilitate collaboration in & out of the classroom
Technology is used to facilitate activities that are feasible or easier without technology	Technology is used to facilitate activities that would otherwise be difficult or impossible
Technology is used to deliver information	Technology is used to construct & build knowledge
Technology is peripheral to the learning activity	Technology is essential to the learning activity

Which would you say is happening in your classroom?

A white computer monitor with a black bezel and a small black dot at the top center, mounted on a white stand. The screen is black with white text. The background is a green grid pattern.

The Key to Meaningful  
Technology Integration is  
to embed it purposefully  
into learning experiences,  
not stick it on at the end  
of your planning.

# ***HOW DO WE MEANINGFULLY INTEGRATE TECHNOLOGY?***

## Purposeful Planning

- × Begin with the end in mind
- × Student Centered – personalized
- × 4Cs
- × SWRL
- × Rigor – Content integration



# ***EDPUZZLE***

- × Turn videos into customized, interactive lessons
  - × Record your voice: introduction, comments, voiceover
  - × Insert questions, reminders throughout
- × Formative assessment
  - × Monitor student interaction with the video
  - × Automatic grading of student responses
- × Student Projects (4Cs!)
- × Google Classroom Integration
  - × Import classes
  - × Create assignments





**EDPUZZLE**



Assign | Share

Edit

Duplicate

Remove

Dare to Educate Afghan Girls | Shabana Basij-Rasikh | TED Talks



YouTube



# ***BUNCEE***

- × Creation / presentation tool for students and educators
  - × Interactive content
  - × Visual and creative communication of concepts
  - × Easy integration of a variety of content (*artwork, video, audio, drawings, text, links*) onto one digital canvas
- × Teachers:
  - × Customize and differentiate lessons
  - × Google Classroom integration
- × Students
  - × Collaborative project creation

edu.buncee.com

Make Learning Fun



# ***BUNCEE***

What's so great  
about Buncee?

buncee

b

Aa

Click here to add a new slide.

b

# A FEW MORE RESOURCES...



## Tellagami

Create your own “Gami” in a few quick, easy steps! Choose a scene and record your own voice. Engaging iOS app to practice speaking, listening, and develop student confidence.



## Listenwise

Award-winning listening skills platform that integrates language and literacy. Listenwise partners with NPR, and has a variety of options for English Learners.



## Explain Everything

Interactive whiteboard app with a wide variety of integration options and tools: draw, record audio, import files of all kinds... learning by creation. Great for student collaboration, practice across domains, and teacher use.



## Plickers

Formative assessment tool that engages all students. Give each student a card, and use your device to “scan the room” for quick checks of understanding.

Thank you!



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